CURRICULUM VITAE

Nayel D. Al-Shara'h, Ph.D. Professor of English Education and Applied Linguistics The University of Jordan Amman, Jordan

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PERSONAL DATA

Date of birth:	July 20, 1958
Place of birth:	Mafraq
Nationality:	Jordanian
Social Status:	Married

QUALIFICATIONS

Ph.D.: 1997. University of Glasgow, United Kingdom
Major: English Language
Dissertation Title: An Investigation of EFL Student Writing: Aspects of Process and
Product
M.A.: 1987. Yarmouk University, Irbid, Jordan
Major: Teaching English as a Foreign Language
Thesis Title: An Analysis of the Problems of Discourse in the Writing of English
Language majors at Yarmouk University
B.A.: 1980. Yarmouk University, Irbid, Jordan
Major: English Language and Literature

PROFESSIONAL EMPLOYMENT & EXPERIENCE

Professor of English Education and Applied LinguisticsUniversity of JordanMay 1, 2013 - Present

University Vice President

Al-Ahliyya Amman University	Sept. 1, 2020 - Sept. 15, 2022
Dean of the Faculty of Arts and Al-Ahliyya Amman University	<u>Sciences</u> Sept. 1, 2019 – Sept. 15, 2022
Dean of the School of Education	nal Sciences
University of Jordan	Sept. 7, 2014-Sept. 1, 2016
Dean of Student Affairs	
University of Jordan	Sept. 6, 2011-Sept. 6, 2014
Professor	
College of Languages and Transla	
Al-Imam Mohammad Ibn Saud U	niversity Sept. 26, 2009-Sept. 6, 2011
Educational Consultant	
	dulaziz and his Companions Foundation for
Giftedness and Creativity Riyadh, KSA Nov. 1 st ,) 2009-August 31 st , 2012
	105 110 00 , 2012
<u>Director</u>	
Language Center	
Arab Academy for Banking and F	Financial Sciences Sept., 2008-Sept., 2009
Director	
Language Center	
University of Jordan S	Sept. 10, 2006-Sept. 6, 2008
Visiting Professor	
Lund University, Sweden S	Sept. 07, 2007-Sept. 27, 2007
Head	
Department of Curriculum and In	struction
Faculty of Educational Sciences	
University of Jordan S	September, 2005 – September, 2006
Vice-Dean	
Deanship of Student Affairs	
University of Jordan S	September, 2004 – September, 2005
Acting Director	
Office of International Relations a	
University of Jordan J	uly 2, 2004 – August 15, 2004
Head	
Department of Curriculum and In	struction
Faculty of Educational Sciences	
University of Jordan S	September, 2001 – September, 2004
Assistant Dean for Community	Service
Faculty of Educational Sciences	
,	

University of Jordan	October, 1999 – September, 2001
Head	
Department of Curriculum	and Instruction
University of Jordan	June, 1999 – September, 1999
Research and Teaching A	Assistant
Department of Curriculum	and Instruction
University of Jordan	August, 1993 – June, 1994
English Language Teach	er and Teacher Educator
	er and Teacher Educator
English Language Teach Ministry of Education Jordan	<u>er and Teacher Educator</u> August, 1991 – August, 1993
Ministry of Education	
Ministry of Education	August, 1991 – August, 1993
Ministry of Education Jordan	August, 1991 – August, 1993 <u>ctor</u>
Ministry of Education Jordan English Language Instru	August, 1991 – August, 1993 <u>ctor</u>

English Language Teacher and Teacher Educator

Ministry of Education	
Jordan	August, 1980 – September, 1986

HONORS

--Won a University of Jordan Scholarship which enabled me to pursue my higher education in the UK at the expense of the Overseas Development Agency (ODA) via the British Council.

--Won, after passing the nation-wide General Secondary School Examination in 1976 with high honors, a scholarship which enabled me to pursue my undergraduate studies at the expense of the Ministry of Education in Jordan.

PUBLICATIONS & RESEARCH PROJECTS

--The Discourse Problems of Arab English Majors. *Journal of the College of Teachers*, Al-Mustansiryah University (1997).

--EFL Student and Tutor Perceptions of the Nature and Process of Writing. *Dirasat*, University of Jordan (2003).

--The Effect of Critical Reading on the Arabic Writing Achievement of Tenth Grade Students, *Dirasat*, University of Jordan (2004).

--The Impact of Instructional Metacognitive Strategies on the Reading Comprehension of EFL University Students. <u>*Al-Manarah*</u>, Al Al-Bait University, Mafraq Jordan (2005).

--The Effect of Using Computers on the Writing Performance of EFL School Students. *Mu'tahLilbuhuth* (2005).

--EFL Teachers' Awareness and Performance of Essential Teaching Skills. *Dirasat*, University of Jordan (2007).

--English Language Supervisors: Teachers' Perspectives. *Dirasat*, University of Jordan (2009).

--The Effect of Jordanian Faculty Members' Beliefs about Scientific Knowledge on their Teaching Behaviors and their Female Students' Beliefs. *Mu'tah Lil-Buhuth Wad-Dirasat*, (2011).

--An investigation of the English collocational knowledge of Jordanian graduate students, *Dirasat*, (2011).

--EFL Teachers' Perceptions of Communicative Language Evaluation, *Dirasat*, (2012).

--A Critical Review of the Theme System: Implications for Language Education, *Dirasat*, (2012).

--An Investigation of Jordanian EFL Teachers' Procedures of Achievement Test Construction. *Education* 2013.

--An investigation of the Assessment Practices of Jordanian Basic Stage Teachers: Towards an Integrative, Comprehensive Model (Co-author Haider Zaza). *Journal of Educational and Psycholgical Sciences*, University of Bahrain, (2013).

--Citation Practices: A Comparison of Native and Nonnative writers of English (Co-author G. Rababa'h). *The European Journal of Social Sciences*, 37(1), (2014).

--The General Secondary Examination in Jordan as a High-stakes Test: How Do Parents Perceive it? (Co-author I. Shara'). *Dirasat*, (2015).

--Discussion Paper on the pre-service Teacher Training in Jordan (Co-author Dan Thakur). A paper presented in the National Conference of Educational Development, Amman, Jordan, August, (2015).

--The effect of metacognitive strategies on enhancing the reading comprehension level of Malaysian Non-native speakers of Arabic (Co-auther Citi Bin Ramlin). *Journal of Linguistic and Literary Studies*, 7(2). 2016.

--The iterational dimension of teacher agency: exploring the beliefs of two Generation X and Generation Y (Co-author Khalida Qattash). *Jordan Journal in Educational Sciences*. 2018.

--The impact of an orientation program based on English teachers' self-assessment and reflection on students' learning behaviors from the teachers' perspectives (Co-author Amal Jaber). *Dirasat: Educational Sciences* 46(1). 2019.

--The impact of using cloud computing on the writing performance of 9th grade students at the University of Jordan Model School. Accepted for publication in the

Jordanian Educational Journal (2019).

--An analysis of the Contextual Configuration and Text Structure of Nonnative English Speakers' Written Texts. *International Journal of Innovation, Creativity and Change 15(3).* 2021

--Jordanian EFL Learners: What Makes a Foreign Language Teacher Effective? (Co-authors Ogareet Khoury, Juhainah Abd Hamid, I.A. Ariffin, and Jacquline Tham). *Eurasian Journal of Applied Linguistics* 7(2). 2021

--English Language Instruction and Volunteer Work in Rural Schools in Amman: Assisting Underserved Communities. (Co-authors Ogareet Khoury, Mohd Shukri Ab Yajid, I.A Ariffin, and Ali Khatibi). *Eurasian Journal of Applied Linguistics* 7(2). 2021

--The Learning of Vocabulary and the Usage of Portmanteaus by Jordanian EFL Students (Co-authors Haifa Dudeen, Mohd Shukri AB Yajid, Ali Khatibi, I.A Ariffin). *Eurasian Journal of Applied Linguistics* 7(2). 2021

--E-Learning at Palestinian Universities during the Corona Pandemic: An Evaluational Study in Light of some Quality Standards of the Jordanian Higher Education Accreditation Commission (Co-author Yousef Allawneh). *Journal of the Faculty of Education at Assiut University* 38(4). 2022.

--English Language Curriculum in Jordan: Aspects of planning and implementation (Forthcoming).

CONFERENCES AND SYMPOSIA

--The 10th Scientific Research Conference in Jordan, AAU, Amman, December, 2021.

--EQtel Workshop, PSUT, Amman, May, 2017.

--The Second Conference on Heated Issues in Jordan's Higher Education: Visions and Perspectives. The Jordanian Educational Society, The Dead Sea, 31/3-1/4/2017.

--Preparing the Arab Teacher Professionally. Open Arab University, The Dead Sea, November, 2016.

--Higher Education in the Arab World: Towards Global Competitiveness. The University of Jordan, Amman, May, 2016.

--The 4th International Conference: The Teacher: Preparation and Learning for Life in a Changing World. Faculty of Science and Arts, The University of Nizwa, Oman, March 2016.

-- The First Conference on Heated Issues in Jordan's Higher Education: Visions

and Perspectives. The Jordanian Educational Society, The Dead Sea, March, 2017.

--National Conference of Educational Development, Amman, August, 2015

--World Education Forum 2015, Incheon, Korea, May, 2015.

--Power to Connect in a Changing World: International Conference on Language, Literature and Translation, April, 2014.

--The First Conference on Teaching Arabic for Speakers of Other Languages. University of Jordan. May, 2008.

-- The Third Conference on Scientific Research in Jordan. Amman, Jordan, November 2007.

--National Teacher Professional Standards Conference. Amman, May 2006.

--The 39th Annual TESOL Convention and Exhibit: Teaching Learning, Learning Teaching. San Antonio, Texas, USA (2005).

--The First Arab Conference of Special Education. University of Jordan, Amman, Jordan, 2005.

--The Restructuring of Teacher Education Symposium held at the Hashemite University Faculty of Education, Zarqa, Jordan, 2001.

--Developing Higher Education: four one-day seminars held at different universities in Jordan in the summer of 1998, led by HRH Prince Hassan and attended by a selected group of academic leaders from the Jordanian national universities on ways to restructure and improve higher education in the Kingdom.

--The Eighth Annual Systemic-Functional Grammar Conference held at Trinity University, Nottingham, UK, 1996.

--The 16th Annual Systemic Functional Linguistics Congress held at York University, Toronto, Canada, 1997.

--Second Language Acquisition and Writing: A Multidisciplinary Approach. The University of Southampton. U.K. 1997.

--Participating in many workshops, symposia and conferences in teacher education and developing school curricula in Jordan

MEMBERSHIPS AND AFFILIATIONS

--Member of the **E-learning CHC**, Ministry of Higher Education and Scientific Research.

--Member of the **Appointment and Promotion Committee**, Al-Ahliyya Amman University, Sept. 2019-Present.

--Member of the **University Council**, Al-Ahliyya Amman University Sept. 2019-Present.

--Member of the University of Jordan Committee of Scientific Journals Accreditation, August 2016-Present.

--Member of the **Board of Education**, Ministry of Education, Jordan. August 2013-December 2017.

--Member of the **Committee of Appointment and Promotion**, School of Educational Sciences, University of Jordan, Sept. 2014-September 2016

--Member of the Board of Editors of the **Jordan Journal in Educational Sciences**, Yarmouk University, Ministry of Higher Education and Scientific Research, Jordan, Aug. 2016-Present

--Member of the Board of Consultants for the Association of Arab Universities Journal for Education and Psychology, Damascus, Syria, September 2014-December 2016.

--Member of the Board of Editors of the **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, Amman, Jordan, June 2015-Present.

--Member of the Consultative Board of **Al-Manarah Journal**, Al Al-Bait University

--Member of the **Supreme Committee of the National Test of English**. Accreditation Commission of Higher Education Institutions and Ministry of Higher Education. September2011-June 2017.

--Member of the University of Jordan Board. August 2011-Sept. 1, 2016

--Member of the University of Jordan Deans' Council. August 2011-Sept. 2016

--Member of the **Committee of Appointment and Promotion**, University of Jordan, Sept. 2013-Sept. 2015

--Member of UJ Student Academic Cases, August 2011-Sept 2014

--Member of the **Supreme Committee of Graduate English Examinations** in the Ministry of Higher Education, April 2006-Sept. 2009

--Head of the **Technical Committee of the Unified English Test for Graduate Students**, Ministry of Higher Education. September, 2007-September, 2009

--Member of the Committee for Evaluating, Developing and Adapting

English Language Curricula. Ministry of Education, Jordan, 2000-2009

--Member of the **Committee for Evaluating and Developing English** Language Communication Skills Curricula, University of Jordan.

--Head of the University Model School Council/University of Jordan

--Member of the Committee of Investigation in UJ Student Affairs, 2004-2008

--Member of the **Preparatory Committee for the Conference on International Student Affairs** at the University of Jordan, 2014.

--Member of the Joint Committee of the Jordan's National Teacher **Professional Standards**, Ministry of Education, 2006.

--Member of the University of Jordan Board. 2002-2004

--Member of the UJ Language Center Council 2000-2008 and 2011-2016

--Member of Testing English Proficiency at the University of Jordan.

--Member of the Curriculum and Instruction Dept. Graduate Studies Committee

--Member of the Educational Committee, University of Jordan Model School

--General Educational Consultant, Islamic Educational College 2004-2006

--Member of *many* other academic and professional Committees at the University of Jordan and the Ministry of Education in Jordan such as the committees of promoting teachers in three directorates of education

--Member of many committees for developing teacher education plans in Jordan

--Member of many committees for developing study plans at the university level

--Member of Accreditation Committees in the Ministry of Higher Education in Jordan

--Member of the Educational Committee, Islamic Educational College

--Member of the TESOL Forum, USA

--Member of the Systemic Functional Grammar Forum, UK

--Member of the International Reading Association, USA

--Member of the Association of Professors of English and Translation at Arab Universities

PROJECTS

Dictionary of Educational Terms, Jordan Arabic Language Academy, 2018-Present

National Qualifications Framework-Jordan (Erasmus+ Project) 2015-2017

EQtel-Jordan (Tempus Project) 2015-2017

COURSES TAUGHT AT THE UNIVERSITY LEVEL

A. At the undergraduate level:

Essay Writing I Essay Writing II Advanced Writing **Technical Writing Discourse and Text Analysis** Teaching reading and writing skills Advanced Reading **English Communication Skills** English Syntax 1 and 2 English Language Assessment **Contrastive Grammar and Stylistics** First and Second Language Acquisition Introduction to Linguistics Methods of Teaching English as a Foreign Language **English Study and Research Skills** Practicum

B. At the graduate level:

Academic Writing in English Language **Research Methods** First and Second Language Acquisition **Applied Linguistics Discourse and Text Analysis Functional Grammar** Systemic Functional Linguistics Assessment and Evaluation of English Language Special Issues in English Language Curriculum **Curriculum Analysis** Curriculum Change Curriculum Management Issues in Curriculum and Instruction Teaching Oral Skills **Teaching Literacy Skills** Graduate English 1 and 2 **Curriculum Planning**

SUPERVISION

Supervised more than 80 M.A. and Ph.D. theses and dissertations in Curriculum and Instruction and Educational Technology.

Examined more than 120 M.A. and Ph.D. theses and dissertations.

INTERESTS AND PROJECTS

Curriculum planning and development Curriculum analysis and evaluation Educational Programs Quality Assurance Teacher Training Text and discourse analysis Developing literacy (reading & writing) skills among EFL students Evaluating and developing curricula for gifted students Language assessment and alternative assessment methods The multiple intelligence theory and language instruction

REFERENCES:

Professor Abdullah Al-Mousa	almusaa48@gmail.com
Professor Abdelrahim Hunaiti	hunaiti2001@yahoo.com

--Professor Abdullah Munaizil